



College of Education

Educational Leadership and Policy Studies Program

Report to Stakeholders 2017-2018 Academic Year

Through the Program Assessment program at Wayne State University the Educational Leadership and Policy Studies program is involved in the continual process of reviewing courses and programs. Our mission is to ensure that our students are educational leaders who are reflective, innovative professionals who will reaffirm their commitment to a diverse urban society. Data are collected from assignments completed in our courses and is used to determine if learning outcomes are being met. After review of data from the assignments, action plans are developed to improve student outcomes.

Learning Outcomes for the Master of Education in Educational Leadership and the Education Specialist Certificate in Administration and Supervision:

1. The student will develop, articulate, implement, and oversee a vision of learning shared and supported by the school community.
2. The student will advocate, nurture and sustain a school instructional program including equity of educational opportunity for student growth and learning as an instructional leader.
3. The student will develop and sustain staff professional growth, including equity of educational opportunity for learning as an instructional leader.
4. The student will engage in activities that demonstrate organizational management skills in fiscal operations.
5. The student will facilitate activities that demonstrate the collaboration of staff and community member to respond to diverse community needs.
6. The student will act with integrity, fairness, and in an ethical manner to promote student success.
7. The student will understand, and influence the political, economic, legal and cultural context of the school environment.

Assessment Results

Master of Education Program Assessment Results 2015 - 2018

| Objective | Data Source | Data Scoring | Criteria | 2017-2018 Results | 2016-2017 Results | 2015-2016 Results |
|-----------|---|--------------|----------|-------------------|-------------------|-------------------|
| 1 | EDA 7625: Case Study Analysis | Rubric | 80% | 95% | 86% | 82% |
| 2 | EDA 8650: Teacher Evaluation Activity | Rubric | 80% | 82% | 92% | 81% |
| 3 | EDA 8650: Teacher Evaluation Activity | Rubric | 80% | 82% | 92% | 81% |
| 4 | EDA 7675: School District Fiscal Analysis | Rubric | 80% | 78% | 75% | 79% |
| 5 | EDA 7660: Improving School-Comm Partnership | Rubric | 80% | 86% | 100% | 89% |
| 6 | EDA 7690: School/District Policy Analysis | Rubric | 80% | 90% | 96% | 76% |
| 7 | EDA 8990: Final Analysis Paper | Rubric | 80% | 100% | 100% | 100% |

Education Specialist Certificate Program Assessment Results 2015 - 2018

| Objective | Data Source | Data Scoring | Criteria | 2017-2018 Results | 2016-2017 Results | 2015-2016 Results |
|-----------|---|--------------|----------|-------------------|-------------------|-------------------|
| 1 | EDA 7625: Case Study Analysis | Rubric | 80% | 100% | 72% | 94% |
| 2 | EDA 8650: Teacher Evaluation Activity | Rubric | 80% | 81% | 96% | 87% |
| 3 | EDA 8650: Teacher Evaluation Activity | Rubric | 80% | 81% | 96% | 87% |
| 4 | EDA 7675: School District Fiscal Analysis | Rubric | 80% | 97% | 84% | 80% |
| 5 | EDA 7660: Improving School-Comm Partnership | Rubric | 80% | 90% | 94% | 93% |
| 6 | EDA 7690: School/District Policy Analysis | Rubric | 80% | 100% | 100% | 80% |
| 7 | EDA 8990: Final Analysis Paper | Rubric | 80% | 100% | 91% | 100% |

Learning Outcomes for the Doctor of Education and Doctor of Philosophy in Educational Leadership and Policy Studies.

1. Students will synthesize the research methods and theory related to design, approaches, and methods of educational leadership and educational policy.
2. Students will critique several current leadership theories.
3. Students will demonstrate written, oral, and analytical skills in evaluating the significance of educational policy making for educational leaders.
4. Students will critique the research and theory base for the key thematic variable which contribute to policy development, implementation, and effectiveness.

Assessment Results

Doctor of Education Program Assessment Results 2017 - 2018

| Objective | Data Source | Data Scoring | Criteria | 2017- 2018 Results |
|-----------|--|--------------|----------|--------------------|
| 1 | EPS 8710: Research Major Issue Paper | Rubric | 85% | 100% |
| 2 | EPS 9600: Scholarly Reflective Journal | Rubric | 80% | 100% |
| 3 | EPS 9610: Policy Analysis Paper | Rubric | 85% | 100% |
| 4 | EPS 9620: Policy Analysis Paper | Rubric | 85% | 100% |

Doctor of Philosophy Program Assessment Results 2017 - 2018

| Objective | Data Source | Data Scoring | Criteria | 2017- 2018 Results |
|-----------|--|--------------|----------|--------------------|
| 1 | EPS 8710: Research Major Issue Paper | Rubric | 85% | 100% |
| 2 | EPS 9600: Scholarly Reflective Journal | Rubric | 80% | 100% |
| 3 | EPS 9610: Policy Analysis Paper | Rubric | 85% | 100% |
| 4 | EPS 9620: Policy Analysis Paper | Rubric | 85% | 100% |

To obtain additional information, please contact Carla Harting, Program Coordinator, at ae2562@wayne.edu

Information on the university assessment program can be found by visiting: <http://wayne.edu/assessment>