

## **Special Education Curriculum Guide: Level 1 (Major Code: PSPE)**

### **Special Education: Cognitive Impairment**

The undergraduate program in Special Education with a major in Cognitive Impairment leads to a Michigan Elementary Provisional Teaching Certificate for teaching all subjects in grades K-5; all subjects in grades K-8 in a self-contained classroom; and for teaching children who are cognitively impaired in grades K-12. ***This major is also appropriate for individuals seeking preparation for cross-categorical class resource rooms, post-high school programs and education positions within the adult service delivery systems.***

The program for Special Education consists of University General Education Requirements (Competency Requirements and Group Requirements), College Requirements (the Special Education Comprehensive Major), a major in Cognitive Impairment, and a sequence of professional education courses, including one semester of pre-student teaching and two semesters of student teaching (one semester in the general education classroom and one semester in the special education classroom). The policy of the College of Education is to provide teaching experiences in both an urban and a suburban setting.

### **College of Education Level 1: Completing University & College Requirements**

Admission to the College of Education is based on two levels. Students are directly admitted to the College of Education Level 1 from high school or another institution of higher learning by completing an admission application to the University, selection of a College of Education program on the admission application, and acceptance to Wayne State University. Level 1 students are working to fulfill the requirements found on pages 2 through 5 of this guide, which includes General Education Requirements, College Requirements (the Special Education Comprehensive Major), and the requirements for admission to Level 2.

### **College of Education Level 2: The Cognitive Impairment Major & the Professional Education Sequence**

Admission to the College of Education Level 2 program requires a separate College application, which is available in Room 489, College of Education or online at [http://coe.wayne.edu/2011-2012/l2pbteachercertapp\\_10.2014.pdf](http://coe.wayne.edu/2011-2012/l2pbteachercertapp_10.2014.pdf). Students complete the Level 2 application when all Level 2 admission requirements have been fulfilled (see page 5). Admission to Level 2 is not competitive. Students meeting all requirements will be admitted. Students in Level 2 have access to the Cognitive Impairment Major and to the course in the Professional Education Sequence (see page 6).

### **Important Restrictions**

- No grade below a "C" may be used to meet College Requirements or courses in the major, minor, and the Professional Education Sequence. Note: All students must receive a "C" or higher in Basic and Intermediate Composition if these requirements are completed or transferred in Fall 2008 or thereafter. **A grade of "C-" is not acceptable.**
- Not more than 64 semester hours from a two-year school or schools will apply toward graduation.
- This curriculum guide is subject to change based on WSU start date.

**\* If you are interested in teaching Special Education at the secondary level, there may be additional requirements. Please contact your advisor.**

## University Competency Requirements

<b>Written Communication: Three Requirements (BC, IC, &amp; WI)</b>	<b>Course(s)</b>	<b>Completed By</b>	<b>Done</b>
Basic Composition (BC) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: ENG 1020 or ENG 1050	30 hours	
Intermediate Composition (IC) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: AFS 2390, ENG 2100, ENG 2110, ENG 2120, ENG 2210, ENG 2310, ENG 2390, ENG 2420, ENG 2560, ENG 2570, ENG 3010, ENG 3020, or ENG 3050	60 hours	
Writing Intensive in Major (WI)	Completed in Level 2: The Professional Education Sequence (TED 5150)	Completed <u>in</u> Level 2	See page 12

<b>Mathematics Competency (MC)</b>	<b>Options (Select One):</b>	<b>Completed By</b>	<b>Done</b>
Advanced Placement (AP), College-Level Examination Program (CLEP), or American College Test (ACT)	See advisor for appropriate tests and required scores	30 hours	
Transfer Course	Transfer credit for the equivalent of STA 1020, or MAT 1000 or higher taken at an accredited college	30 hours	
Math Placement Exam*	Achieve a satisfactory score on the Math Placement Exam	30 hours	
WSU Math Course	Satisfactory completion of STA 1020, or any MAT course taken at WSU at the 1000-level or higher <b>NOTE: MAT 1110 is required for the Comprehensive Major (see page 4)</b>	30 hours	

<b>Oral Communication (OC)</b>	<b>Options (Select One):</b>	<b>Completed By</b>	<b>Done</b>
Oral Communication Competency Exam*	Passing score (no credit toward graduation)	30 hours	
Course	Choose one: COM 1010 or ENG 3060	30 hours	

<b>Critical Thinking (CT)</b>	<b>Options (Select One):</b>	<b>Completed By</b>	<b>Done</b>
Critical Thinking Competency Exam*	Passing score (no credit toward graduation)	60 hours	
Course	Choose one: BA 1010, COM 2110, or PHI 1050	60 hours	

\*For more information about Qualifying, Placement, and Proficiency examinations, contact Testing & Evaluation and Research Services in the Student Center Building, Room 686, 313-577-3400, e-mail: [testing@wayne.edu](mailto:testing@wayne.edu); website: <http://www.testing.wayne.edu>.

## University Group Requirements

In meeting group requirements, please note that a given Subject Area Code (e.g. ANT, HIS, PS, etc.) may not be used more than twice, that a course must be at least three semester hours to meet the requirement, and that courses may not be taken on a Passed/Not Passed basis.

Where a choice among courses is possible to meet Competency Requirements, Group Requirements, and College Requirements, the College of Education recommends those courses that would also fulfill a requirement for a major or minor in that subject. Group requirements for Life Science, Historical Studies, Basic Social Science, and American Institutions are fulfilled by the Comprehensive Major listed on page 4. The Group requirement for Visual and Performing Arts is fulfilled by the Professional Education Sequence listed on page 6.

Group Requirement	Course(s)	Code	Done
<b>Physical Science</b>	Choose one: AST 2010, CHM 1000, CHM 1020, CHM 1220, CHM 1225, CHM 1410, GEL 1010, HON 4230, PHY 1020, PHY 1040, PHY 1070, PHY 2130, PHY 2170, PHY 2175, or PHY 3100	PS	
<b>Life Science</b>	Fulfilled by PSY 1010 or PSY 1020	LS	See page 4
<b>Laboratory</b>	Fulfilled by a Life Science or Physical Science course if completed with the appropriate lab (including PSY 1010 if completed at WSU in or after Fall 1987)	LB	
<b>Historical Studies</b>	Fulfilled by HIS 1000, HIS 1300 or HIS 1400	HS	See page 4
<b>Social Science</b>	Fulfilled by GPH 1100, ECO 1000, ECO 2010, or ECO 2020	SS	See page 4
<b>American Society &amp; Institutions</b>	Fulfilled by PS 1010 or PS 1030	AI	See page 4
<b>Visual &amp; Performing Arts</b>	Fulfilled by AED 5050	VP	See page 6
<b>Philosophy &amp; Letters</b>	Choose one: CLA 1010, CLA 2200, CLA 2300, COM 2160, ENG 2200, ENG 2430, ENG 2500, ENG 2510, ENG 2720, ENG 3110, ENG 3120, ENG 3130, ENG 3140, ENG 3470, FRE 2700, FRE 2991, GER 2310, GER 2700, GER 2991, GSW 2500, HEB 3240, HON 2100, HON 4200, ITA 2700, LIN 2720, NE 3240, PHI 1010, PHI 1020, PHI 1030, PHI 1100, PHI 1110, PHI 1120, PHI 1130, PHI 1200, PHI 2100, PHI 2110, PHI 2320, PHI 2400, PHI 2550, PHI 3500, PHI 3550, PHI 3700, PS 3510, PS 3520, RUS 2700, RUS 3600, RUS 3650, SLA 2310, or SPA 2700	PL	
<b>Foreign Culture:</b> Your degree in the College of Education (BS or BA) is determined by how you fulfill the Foreign Culture Requirement: A <b>BS in Education</b> Degree requires completing a Foreign Culture course taught in English about another culture. A <b>BA in Education</b> Degree requires completing a Foreign Language to the Intermediate Level.	Approved Foreign Culture Courses for the <b>BS Degree in Education</b> : Choose one: AFS 3250, AFS 3610, ANT 3150, ANT 3520, ANT 3540, ANT 3550, ARM 3410, ASN 2150, DNC 2400, ENG 2670, ENG 2730, FRE 2710, FRE 2720, GER 2710, GER 2720, GER 3410, GKM 3710, GPH 2700, HIS 2440, HIS 2700, HON 4260, ITA 2710, ITA 2720, JPN 4550, JPN 4560, LAS 2410, LAS 2420, LIN 2730, NE 2000, NE 3225, NE 3550, NUR 4800, PHI 2150, POL 2710, POL 3410, PS 2700, RUS 2710, RUS 3410, SLA 3410, or UKR 3410  - or -  Approved Foreign Language Sequence for the <b>BA Degree in Education</b> : Complete one foreign language sequence through the third semester (Intermediate Level: 2010)	FC	

## College Requirements for Special Education

Required Courses	Credit	Code	Done
TED 2250 Becoming an Urban Educator	3	-----	

## The Special Education Comprehensive Major

Among courses enclosed by a border, choose one.

- ELE 6200 Children's Literature for Teachers..... 3
- ▶ **Completion of Intermediate Composition is strongly recommended prior to ELE 6200.**
- GPH 1100 World Regional Patterns (SS)..... 4
- HIS 2040 United States to 1877..... 3-4
- HIS 2050 United States Since 1877..... 3-4
- HIS 2240 History of Michigan..... 3-4
- MAT 1110 Mathematics for Elementary Teachers I..... 3
- ▶ **Prerequisite (within three semesters): Mathematics Placement Exam or MAT 0995 or MAT 1050 at WSU.**

<input type="checkbox"/> PSY 1010 Introductory Psychology (LS).....	4
<input type="checkbox"/> PSY 1020 Elements of Psychology (LS).....	3

- PSY 2400 Developmental Psychology..... 4
- ▶ **Prerequisite: PSY 1010 or PSY 1020**

<input type="checkbox"/> ECO 1000 Survey of Economics (SS).....	3-4
<input type="checkbox"/> ECO 2010 Microeconomics (SS).....	3-4
<input type="checkbox"/> ECO 2020 Macroeconomics (SS).....	3-4

<input type="checkbox"/> HIS 1000 World Civilization to 1500 (HS).....	3-4
<input type="checkbox"/> HIS 1300 Europe and the World: 1500-1945 (HS).....	3-4
<input type="checkbox"/> HIS 1400 The World Since 1945 (HS).....	3-4

<input type="checkbox"/> P S 1010 American Government (A).....	4
<input type="checkbox"/> P S 1030 The American Governmental System (A).....	3

<b>LIFE SCIENCE</b>	
<input type="checkbox"/> BIO 1030 Biology Today (LS).....	3-4
<input type="checkbox"/> BIO 1050 An Introduction to Life (LS).....	3-4
<input type="checkbox"/> BIO 1500 Basic Life Diversity.....	4
<input type="checkbox"/> BIO 1510 Basic Life Mechanisms (LS).....	4
<input type="checkbox"/> SCE 5010 Biological Sciences for Elementary & MS Teachers....	3

<b>PHYSICAL SCIENCE</b>	
<input type="checkbox"/> SCE 5020 Physical Sciences for Elementary & MS Teachers.....	3

<b>EARTH/SPACE SCIENCE</b>	
<input type="checkbox"/> SCE 5030 Earth/Space Sciences for Elementary & MS Teachers	3

- KIN 5550 Health and PE for the Elementary School Teacher ..... 3

**(minimum credits) 47**

**All Special Education students are required to complete the Comprehensive Major.**

## Requirements for Admission to College of Education Level 2

	Requirement	Done
1	Completion of at least 53 semester hours	
2	A minimum cumulative Grade Point Average of 2.50	
3	Completion of the following courses: <input type="checkbox"/> PSY 1010 or PSY 1020 <input type="checkbox"/> PSY 2400 <input type="checkbox"/> BIO 1030 or BIO 1050 or BIO 1500 or BIO 1510 or SCE 5010	
4	Completion of <input type="checkbox"/> TED 2250 and <input type="checkbox"/> 40 hours of group work with children	
5	Completion of Intermediate Composition	
6	Completion of MAT 1110	
7	A passing score on each of the three sections of the MTTC Professional Readiness Exam (PRE) #96 ( <a href="http://www.mttc.nesinc.com/">http://www.mttc.nesinc.com/</a> ). A test score reported directly to Wayne State University is required. When registering for the PRE, please select Wayne State University (31) as a "College or University to Receive Scores". See advisor for accepting ACT and/or Michigan Merit Examination (MME) scores in lieu of the PRE."	
8	A copy of a negative Tuberculosis (TB) test (within the last 3 years)	
9	A current (within the last 6 months) statewide Criminal History Check ( <a href="https://apps.michigan.gov/ichat/home.aspx">https://apps.michigan.gov/ichat/home.aspx</a> )	
10	Up-to-date transcripts from each undergraduate school attended or WSU Transfer Credit Evaluation.	
11	Advisor-signed curriculum guide	
12	A completed Level 2 Application (applications are available in Room 489, College of Education or online at <a href="http://coe.wayne.edu/2011-2012/l2pbteachercertapp_10.2014.pdf">http://coe.wayne.edu/2011-2012/l2pbteachercertapp_10.2014.pdf</a> ). <b>Deadlines for Level 2 Admission are February 1, June 1 and October 1 for the subsequent semester.</b> / Suggested deadline to submit Level 2 Application: _____	
13	Students with complete applications will be invited to attend a <u>mandatory</u> College of Education Orientation, which is the final requirement for admission to Level 2.	

## Cognitive Impairment Major – Most Courses Restricted to College of Education Level 2

- SED 5030 Education of Exceptional Children..... 3
- ▶ Note: SED 5030 is a prerequisite to all other SED courses and must be completed **after admission to Level 2.**
- SED 5040 Language Acquisition & Educational Interventions for Mod. To Sev. Impairment... 2
- SED 5060 Developing Observation & Assessment Skills: Laboratory/Seminar..... 3
- SED 5090 Transitions for Students with Disabilities..... 3
- SED 5110 Introduction to Cognitive Impairment and Educational Interventions..... 3
- SED 5130 Curriculum & Instructional Strategies: Cognitive Impairments (Pre-req: SED 5110) 3
- SED 5140 Behavior Management: Positive Behavior Support..... 3
- SED 5260 Effective Instructional Strategies for Exceptional Learners..... 3
- SED 5600 Support and Collaboration for Inclusive Teaching..... 3
- TED 6020 Computer Applications in Teaching I (*may be taken in Level 1*) ..... 3
- SED 6010 Seminar in Special Education Teaching (to be taken with TED 5790)..... 2

**Total Credits..... 31**

### Professional Education Sequence

**The following courses must be taken in Level 1:**

- TED 2250 Becoming an Urban Educator (see page 3)

**The following courses may be taken in Level 1 or 2:**

- BBE 5000 Multicultural Education in Urban America..... 2
- EDP 3310: Educational Psychology..... 3
- ELE 6070 Family, Community, & School Partnerships..... 3
- ▶ **Students must be junior or senior status to take ELE 6070.**

#### PROFESSIONAL EDUCATION COURSES RESTRICTED TO LEVEL 2

**The following courses must be taken prior to**

**TED 5150 Pre-Student Teaching:**

- ELE 6310: Reading Instruction: P-8..... 3
- Method course (See advisor)

**Pre-Student Teaching**

- TED 5150: Analysis of Elementary School Teaching (WI).. 5
- ▶ **TED 5150 requires completion of TED 2250, ELE 6310, and one of the Elementary Methods courses (prerequisite).**

**The following courses must be taken prior to**

**TED 5780 Directed Teaching:**

- RLL 6120: Developmental Reading I: Comprehension P-8.. 3
- ▶ **RLL 6120 requires completion of ELE 6310 (prerequisite)**
- AED 5050 Integrating the Arts into the Elem Class (VP).... 3
- ▶ **AED 5050 requires completion of TED 2250, ELE 6310, and two of the Elementary Methods courses below (prerequisite).**
- ELE 6290: Language Arts Instruction: P-8..... 3
- ELE 6390: Mathematics Instruction: P-8..... 3
- ▶ **ELE 6390 requires completion of MAT 1110 (prerequisite)**
- ELE 6500: Science Curriculum: P-8..... 3
- ELE 6600: Social Studies Curriculum: P-8..... 3

**Student Teaching**

- ▶ **Students must pass the Michigan Test for Teacher Certification in the appropriate levels and subject areas prior to student teaching.**
- ▶ **Students must apply one (1) year in advance for student teaching: The application deadline for Fall Student Teaching is December 1 prior to student teaching and the application deadline for Winter Student Teaching is April 1 prior to student teaching.**
- ▶ **Student teaching is a variable credit course. When registering, students must input the correct number of credits as specified on your Plan of Work.**
- ▶ **Students must possess current First Aid and Adult and Child CPR certification during both semesters of student teaching.**
- ▶ **Students can take 10 weeks of student teaching in the Detroit-metro area and 2-3 weeks in an international setting. See advisor for details.**
- TED 5780 Directed Teaching & Conference..... 5  
Student Teaching in the General Education Classroom
- TED 5790 Directed Teaching & Conference: Spec Grps.... 8  
Student Teaching in the Special Education Classroom
- SED 6010 Seminar in Special Education Teaching
- ▶ **TED 5790 & SED 6010 must be taken concurrently (together).**

**Total Credits..... 47**

## Important Information for Education Students

### Please Read

#### ► Undergraduate Advising

To determine your progress in meeting all program requirements, please meet with your assigned College of Education Advisor in Academic Services.

The Division of Academic Services in Room 489, College of Education has open advising each Tuesday from 9:00 am to 4:00 pm. If you arrive by 4:00 pm, you are guaranteed to see an advisor.

To schedule an advising appointment for another day, please do so online at: <https://wams.wayne.edu/>.

► **Honors Program:** Students may pursue Departmental Honors in Special Education. A minimum 3.30 cumulative GPA and additional coursework is required. For more information, please discuss with your academic advisor.

► **PUBLIC ACT 96 of 1995:** It is a criminal offense to use, or attempt to use, a college or university transcript that is fraudulently obtained, or forged, or to use other fraudulent credentials to obtain a teacher, school administrator, or school psychologist certificate or to obtain State Board approval.

► **PUBLIC ACT 335 of 1993 Sec. 1531b.** Effective July 1, 1995: Applicants to the teacher certification program must demonstrate successful group work with children. Documentation of this group work is required to enter the Teacher Certification Program. A total of 40 hours of successful group work with children is required. The State defines a group as three (3) or more children (not your own) between the ages of 3 and 18. Students are reminded to find a group work experience that is compatible to the age group they plan to teach. The group work experience needs to be recent (within the last 5 years) at the time of admission to the teacher certification program.

Some examples of group work include: Camp counselor, group tutor, playground director, religious teacher, scout leader, substitute teacher, teacher assistant, team coach or youth leader.

► **PUBLIC ACT 68 of 1993 Sec. 1230:** This act requires public and non public schools to conduct a criminal history check of new teachers, school administrators, school psychologists and other personnel required to hold State Board of Education approvals. Students interested in becoming certified teachers must supply a statewide criminal history check prior to admission to the College of Education and again prior to applying for certification.

**If you have criminal background issues, please provide a narrative describing the incident(s) from your perspective for review by a committee in the College of Education. If you do not provide this information at the time of application, your admission/certification will be delayed.**

- Have you ever accepted responsibility in a civil infraction (excluding speeding tickets) or been convicted of (pled no contest to) a misdemeanor or felony?
- Have you had a teaching, school counselor, school psychologist, or school administrator certificate suspended or revoked?
- Is there currently action pending against your teaching, school counselor, school psychologist, or school administrator certificate?
- Have you ever surrendered or nullified a teaching, school counselor, school psychologist, or school administrator certificate?

A criminal history check, by name, without fingerprints may be accessed for a fee at <https://apps.michigan.gov/ichat/home.aspx>

Any person seeking admission to a teacher certification program who has been convicted of any offense must provide certified copies of all documents relative to his/her conviction, including a "Judgment of Sentence" or "Register of Actions". This document may be obtained from the court where the matter was adjudicated. After review by the College of Education Committee, the applicant will be notified in writing of the Committee's decision.

**Note: The State Board of Education may refuse to grant a teaching certificate to an applicant convicted, as an adult, of an act of immoral conduct contributing to the delinquency of a child, or a felony conviction.**

► **PUBLIC ACT 18 of 2003 Sec. 1531d.:** This act states that "beginning July 1, 2004, the superintendent of public instruction shall not issue an initial teaching certificate to a person unless the person presents evidence satisfactory to the superintendent of public instruction that the person meets the following: Has successfully completed a course approved by the department in first aid and cardiopulmonary resuscitation... and holds valid certification in these topics issued by one of the following organizations approved by the department [Michigan Department of Education]:"

*American Heart Association • American Red Cross • American Safety and Health Institute • Emergency Care & Safety Institute  
Lansing Area Safety Council • Medic First Aid • Safety Council of Southeast Michigan*

Students must submit the following documentation to the College of Education when applying for teacher certification (all of the following must be current):

*Certification in Adult CPR • Certification in Child CPR • Certification in First Aid*

Certification in automated external defibrillation (AED) is recommended, but not required.

► **It is the student's responsibility to become familiar with and to complete all requirements for the program.**