



## Elementary Education Curriculum Guide

### Elementary Education

The Elementary Education program leads to a Michigan Elementary Standard Teaching Certificate for teaching all subjects in grades K-5; and all subjects in grades K-8 in a self-contained classroom. A student must choose between two options.

Option 1 (Core Subject) majors include: Integrated Science, Language Arts, Mathematics, and Social Studies. A student must elect to complete one major, or can pursue a two-minor option including completion of two core minors. This option results in teacher certification of major and minor subjects in grades K-8.

Option 2 (Comprehensive Major Option) student-centered programs include: Bilingual-Bicultural Education, English as a Second Language, Early Childhood Education, and World Languages. A Bilingual-Bicultural Education and English as a Second Language student will be certified to teach in grades K-8. An Early Childhood Education student will be certified to teach Pre-K-K. A World Languages student will be certified to teach in grades K-8. Certification to teach grades K-12 in World Languages is also available.

The program for Elementary Education consists of University General Education Requirements (Competency Requirements and Group Requirements), College Requirements (the Elementary Planned Program or Comprehensive Major), a teaching major or student-centered major or minor, and a sequence of professional education courses including semesters of pre-student teaching and student teaching. The policy of the College of Education is to provide field experiences in both an urban and a suburban setting.

**NOTE: Special Education students should not follow this guide. See advisor for appropriate curriculum guide.**

### College of Education Level 1: Completing University & College Requirements

Your admission to the College of Education begins with Level 1, which is the level for newly admitted freshmen, transfer students, and existing WSU students that change their major to Elementary Education or Secondary Education or Special Education. This level is the beginning of your journey to become a certified teacher. You will focus on coursework to meet the university's General Education Requirements and courses to build your content knowledge of subjects that you may teach. During this time, you will explore your decision to become a teacher by completing 40 hours of group work with children and by completing some coursework in Teacher Education. This is also a time to meet the requirements for the next level of admission by completing Level 2 admission requirements, such as the Basic Skills Requirement.

### College of Education Level 2: The Professional Education Sequence

Level 2 is the time when you transition from student to professional as your journey to becoming a teacher nears completion. In Level 2 you will complete coursework in our Professional Education Sequence to learn how to teach, to differentiate instruction, to assess student learning and to deepen your knowledge of the profession. At the heart of Level 2 are clinical experiences: Experiences in real classroom contexts that allow you to see, hear, and reflect on the dynamic character of urban classrooms. By the end of Level 2 you should have completed all coursework requirements, passed your Michigan Test for Teacher Certification exams and completed student teaching. You should be ready for recommendation to the State of Michigan for teacher certification to begin your career in the teaching profession.

### Important Restrictions

- **No grade below a "C" may be used to meet College Requirements or courses in the major, minor, and the Professional Education Sequence. Note: All students must receive a "C" or higher in Basic and Intermediate Composition if these requirements are completed or transferred in Fall 2008 or thereafter. A grade of "C-" is not acceptable.**
- **Not more than 64 semester hours from a two-year school or schools will apply toward graduation.**
- **This curriculum guide is subject to change based on WSU start date.**

## University Competency Requirements

Competency Requirement	Course(s)	Alternate Ways to Meet Competency	Completed By	Done
Basic Composition (BC) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: ENG 1020, or ENG 1050	A, B	30 hours	
Intermediate Composition Post-2018 (ICN) (Grade of "C" or higher if completed or transferred in Fall 2008 or thereafter)	Choose one: AFS 2390, ENG 2390, ENG 3010, ENG 3020, or ENG 3050	A, B	60 hours	
Oral Communication (OC)	Choose one: COM 1010 or ENG 3060	A, B, C	60 hours	
Quantitative Experience (QE)	Fulfilled by MAT 1110, and MAT 1120	A, B, C, D	30 hours	See Page 4

### Alternative Ways to Meet Competency Requirements

A	Transfer Credit	Transfer credit received for successful completion of a comparable course completed with a grade of C or better at another college or university. Transfer equivalencies can be found at <a href="http://transfercredit.wayne.edu/">http://transfercredit.wayne.edu/</a> .
B	Advanced Placement (AP), College Level Examination Program (CLEP), or International Baccalaureate (IB)	There is no limit to the number of transferable credit hours that may be granted for any combination of AP, CLEP, and IB tests. For more information and to view score and credit equivalency charts please go to <a href="http://transfercredit.wayne.edu/">http://transfercredit.wayne.edu/</a> .
C	Wayne State University Exams	For more information about Competency and, Placement examinations, contact Testing & Evaluation and Research Services in the Student Center Building, Room 686, 313-577-3400, e-mail: <a href="mailto:testing@wayne.edu">testing@wayne.edu</a> ; website: <a href="http://www.testing.wayne.edu">http://www.testing.wayne.edu</a> .
D	Nationally Standardized Test	Obtaining a score of 25 or better on the ACT math, a 580 or higher on the SAT math before March 2016 or a 600 or higher on the SAT math March 2016 or later. An official score report is required.

### Michigan Transfer Agreement (MTA)

Students transferring to WSU with MTA in fall 2018 and beyond will have satisfied **all** of Wayne State General Education requirements. All college, program, major and minor requirements must also be completed (at least 120 credits) for students who fulfill the MTA requirements.

Your community college will provide detailed information, including approved courses, for completing the MTA. We recommend that you review our transfer plans and consult your community college advisor about fulfilling MTA requirements and how to request an MTA transcript evaluation.

## University Group Requirements (Inquiry Courses)

Courses may only be used to satisfy one inquiry area even though some courses appear in several categories.

Where a choice among courses is possible to meet Competency Requirements, Group Requirements, and College Requirements, the College of Education recommends those courses that would also fulfill a requirement for a major or minor in that subject. Group requirements for **Natural Science Inquiry**, **Cultural Inquiry**, **Global Learning Inquiry**, and **Civic Literacy Inquiry** are not found on this page are fulfilled by College Requirements listed on page 4 and Professional Education Courses on page 6.

Many Inquiry requirements can be met alternatively by items A and B on page 2.

Inquiry Requirement	Courses meeting inquiry requirements	Done
<b>Natural Science Inquiry (NSI) (2 Courses Required)</b>	Fulfilled by BIO 1030, BIO 1050, BIO 1500 or BIO 1510 <b>and</b> PSY 1010, or PSY 1020	See pg 4
<b>Laboratory (NSIL)</b>	Fulfilled by a Natural Science course if completed with the appropriate lab (including PSY 1010 if completed at WSU in or after Fall 1987) or another Natural Science course if completed with the appropriate lab.	
<b>Civic Literacy Inquiry (CIV)</b>	Fulfilled by PS 1010, or PS 1030	See pg 4
<b>Social Inquiry (SI)</b>	Fulfilled by ECO 1000, ECO 2010, ECO 2020, GPH 1100, HIS 1000, HIS 1050, HIS 1300, HIS 1400, HIS 2040, HIS 2050, PS 1010, or PS 1030	See pg 4
<b>Cultural Inquiry (CI)</b>	Fulfilled by AED 5050	See pg 12
<b>Diversity Equity and Inclusion Inquiry (DEI)</b>	Choose one: AFS 1010, AFS 2010, AFS 2210, AFS 2390, AFS 2600, AFS 3140, AFS 3150, AFS 3155, AFS 3170, AFS 3180, AH 3750, ANT 2020, ANT 3520, ANT 3530, ANT 3540, ANT 3560, APH 5860, ARM 3410, COM 4040, COM 4300, ENG 2530, ENG 2570, ENG 2390, GER 3410, GSW 2500, GSW 2600, GSW 2650, GSW 2700, GSW 2750, HIS 3240, HIS 3650, LAS 1420, LAS 1910, LAS 2100, LAS 2110, LAS 2420, MUH 1350, MUH 1351, MUH 3360, NE 3550, PHI 1100, PHI 1110, PHI 1500, PHI 2360, POL 3410, RUS 3410, SLA 3410, SOC 1020, SOC 2050, SOC 2300, SW 1010, THR 1030, or THR 5821	
<b>Global Learning Inquiry (GLI)</b> Your degree in the College of Education (BS or BA) is determined by how you fulfill the (GLI) Requirement: A <b>BS in Education</b> Degree requires completing a GLI course taught in English about another culture. A <b>BA in Education</b> Degree requires completing a Foreign Language to the Intermediate Level.	Approve Global Learning Inquiry Courses for the <b>BS Degree in Education</b> : Fulfilled by HIS 1000, or HIS 1400  <b>-or-</b> Approved Foreign Language Sequence for the <b>BA Degree in Education</b> : Complete one foreign language sequence through the third semester (Intermediate Level: 2010 or 2110)	See pg 4

## College Requirements for Elementary Education

Required Courses	Credit	Code	Done
TED 2250 Becoming an Urban Educator	3	-----	

## The Planned Program (Option 1) / Comprehensive Major (Option 2)

Among courses enclosed by a border, choose one.

- ELE 6200 Children's Literature for Teachers..... 3
  - ▶ **Completion of Intermediate Composition is strongly recommended prior to ELE 6200.**
  - GPH 1100 World Regional Patterns (SI)..... 4
  - HIS 2040 United States to 1877 (SI)..... 3-4
  - HIS 2050 United States Since 1877 (SI)..... 3-4
  - HIS 2240 History of Michigan..... 3-4
  - MAT 1110 Mathematics for Elementary Teachers I (QE)..... 3
  - ▶ **Prerequisite (within three semesters): Mathematics Placement Exam or MAT 1050 at WSU.**
  - MAT 1120 Mathematics for Elementary Teachers II (QE)..... 3
  - ▶ **Prerequisite (within three semesters): Mathematics Placement Exam or MAT 1110 at WSU.**
- |  |
|--|
| <input type="checkbox"/> PSY 1010 Introductory Psychology (NSI)..... 4 |
| <input type="checkbox"/> PSY 1020 Elements of Psychology (NSI)..... 3  |
- |   |
|---|
| <input type="checkbox"/> ECO 1000 Survey of Economics (SI)..... 4 |
| <input type="checkbox"/> ECO 2010 Microeconomics (SI)..... 4      |
| <input type="checkbox"/> ECO 2020 Macroeconomics (SI)..... 4      |
- |   |
|---|
| <input type="checkbox"/> HIS 1000 World Civilization to 1500 (SI, GL)..... 4  |
| <input type="checkbox"/> HIS 1300 Europe and the World: 1500-1945 (SI)..... 4 |
| <input type="checkbox"/> HIS 1400 The World Since 1945 (SI, GL)..... 4        |
- |   |
|---|
| <input type="checkbox"/> P S 1010 American Government (CIV, SI)..... 4              |
| <input type="checkbox"/> P S 1030 The American Governmental System (CIV, SI)..... 3 |
- |   |
|---|
| <input type="checkbox"/> BIO 1030 Biology Today (NSI)..... 3-4                            |
| <input type="checkbox"/> BIO 1050 An Introduction to Life (NSI)..... 3-4                  |
| <input type="checkbox"/> BIO 1500 Basic Life Diversity (NSI)..... 4                       |
| <input type="checkbox"/> BIO 1510 Basic Life Mechanisms (NSI)..... 4                      |
| <input type="checkbox"/> SCE 5010 Biological Sciences for Elementary & MS Teachers..... 3 |
- SCE 5020 Physical Sciences for Elementary & MS Teachers..... 3
  - SCE 5030 Earth/Space Sciences for Elementary & MS Teachers.... 3
  - KIN 5550 Health and PE for the Elementary School Teacher ..... 3

**(minimum credits) 47**

## Requirements for Admission to College of Education Level 2

	Requirement	Done
1	Completion of at least 53 semester hours	
2	A minimum cumulative Grade Point Average of 2.50	
3	Completion of <input type="checkbox"/> TED 2250 and <input type="checkbox"/> 40 hours of group work with children	
4	Completion of Intermediate Composition	
5	Completion of <input type="checkbox"/> MAT 1110	
6	Official test scores from a nationally normed test (ACT, SAT or GRE) on file with Wayne State University. Use the following codes to have official scores sent to WSU. (SAT-1898, ACT-2064, GRE-3631)	
7	A copy of a negative Tuberculosis (TB) test (within the last 3 years)	
8	A current (within the last 6 months) Criminal History Check ( <a href="http://coe.wayne.edu/pdfs/criminial_history_new.pdf">http://coe.wayne.edu/pdfs/criminial_history_new.pdf</a> )	
9	Up-to-date transcripts from each undergraduate school attended or WSU Transfer Credit Evaluation	
10	Any curriculum modifications and/or substitutions are accurately reflected on your Degree Works worksheet ( <a href="https://degreeworks.wayne.edu/">https://degreeworks.wayne.edu/</a> )	
11	A completed Level 2 Application (applications are available online at <a href="https://waynestate.az1.qualtrics.com/jfe/form/SV_3qKtBNQIsMH0zyJ">https://waynestate.az1.qualtrics.com/jfe/form/SV_3qKtBNQIsMH0zyJ</a> ) <b>Deadlines for Level 2 Admission are February 1, June 1 and October 1 for the subsequent semester.</b> / Suggested deadline to submit Level 2 Application: _____	
12	Students with complete applications will be invited to attend the <b>mandatory</b> Cornerstone Welcome, which is the final requirement for admission to Level 2.	

## Majors and Minors for Elementary Education Undergraduate Curriculum Guide

OPTION 1 (CORE SUBJECT OPTION)	PAGE	ADDITIONAL MINORS	PAGE
Integrated Science.....	6	Arabic.....	10
Language Arts.....	6	Bilingual-Bicultural.....	10
Mathematics.....	6	Early Childhood .....	9
Social Studies.....	6	English as a Second Language (ESL).....	10
		French.....	10
		Health.....	9
		Integrated Science.....	9
		Physical Education.....	9
<b>OPTION 2 (COMPREHENSIVE MAJOR OPTION)</b>	<b>PAGE</b>	Language Arts.....	9
Arabic.....	7	Mathematics.....	9
Bilingual-Bicultural.....	8	Middle Level Professional (Specialization).....	9
Early Childhood (major).....	8	Spanish.....	10
Early Childhood (minor).....	8		
English as a Second Language (ESL).....	8		
French.....	7		
Spanish.....	7	Important Public Acts for Education Students.....	11

## Elementary Education Majors (Option 1)

Among courses enclosed by a border, choose one.

### INTEGRATED SCIENCE MAJOR (Minimum 36 credits)

- AST 2010 Descriptive Astronomy (NSI)..... 4
- AST 2011 Lab (concurrently with AST 2010)..... 1
- CHM 1000 Chemistry & Your World\* (NSI)..... 4
- CHM 1020 Survey of General Chemistry\* (NSI)..... 4
- GEL 1010 Geology: The Science of the Earth (NSI)..... 3
- GEL 1011 Lab (Concurrently with GEL 1010)..... 1
- PHY 1020 Conceptual Physics: The Basic Science\* (NSI). 4
- BIO 1500 Basic Life Diversity (NSI)..... 4
- BIO 1510 Basic Life Mechanisms (NSI)..... 4
- SCE 5010 Biological Sciences for Elem & MS Teachers.... 3
- SCE 5020 Physical Sciences for Elem & MS Teachers..... 3
- SCE 5030 Earth/Space Science for Elem & MS Teachers.. 3
- SCE 6010 Safety in the Science Classroom..... 2

\* Some Science courses are offered for varying credits. Students are to complete the above Science courses for the specified amount of credit. Please verify that your total credits meet the required minimum 36 credit hours for the Integrated Science major.

### LANGUAGE ARTS MAJOR (Minimum 36 credits)

Basic Composition courses may not be counted.

- ELE 6200 Children's Literature for Teachers..... 3
- ENG 3800 Introduction to Creative Writing..... 3
- ENG 2390 Intro African-American Lit & Writing (IC, DEI).... 3
- ENG 3470 Survey of African-American Literature..... 3
- ENG 5480 Topics in African-American Literature..... 3
- ENG 3010 Intermediate Writing (IC)..... 3
- ENG 3110 English Literature to 1700..... 3
- ENG 3120 English Literature after 1700..... 3
- ENG 3130 American Literature to 1865..... 3
- ENG 3140 American Literature after 1865..... 3
- ENG 3700 Structure of English..... 3
- EED 6210 Language, Literacy, & Learning..... 3
- EED 6310 Young Adult Literature..... 3
- COM 1500 Survey of Mass Communication..... 3
- COM 2500 Oral Interpretation of Literature (CI)..... 3

### MATHEMATICS MAJOR (Minimum 32 credits)

- MAT 1110 Mathematics for Elementary Teachers I (QE).... 3
- MAT 1120 Mathematics for Elementary Teachers II (QE)... 3
- MAT 1800 Elementary Functions (QE)..... 4
- MAT 2010 Calculus I (QE)..... 4
- MAT 2860 Discrete Mathematics..... 3
- MAT 2210 Probability & Statistics for Teachers (QE)..... 4
- STA 1020 Elementary Statistics (QE)..... 3
- MAE 5100 Geometry for Middle School Teachers..... 3
- MAE 5110 Number Theory for Middle School Teachers.... 3
- MAE 5120 Abstract Algebra for Middle School Teachers.. 3
- MAE 5130 Problem Solving for Middle School Teachers.... 3

► All students who plan to take MAT 1050, 1110, 1120, 1500, 1800, or 2010 as their first mathematics course at WSU, must take the Mathematics Placement Exam. Please contact Testing, Evaluation, & Research Services at (313) 577-3400 or online at <http://www.testing.wayne.edu/> for test dates.

► Note: Students completing an elementary major or minor in mathematics should complete one of their field experiences in a middle school mathematics classroom or in an elementary classroom with a mathematics specialist. Students will need to request such a placement from the Office of Clinical Experiences.

### SOCIAL STUDIES MAJOR (Minimum 36 credits)

- PS 1010 American Government (CIV, SI)..... 4
- PS 1030 The American Governmental System (CIV, SI).... 3
- PS 3070 Michigan Politics..... 4
- GPH 1100 World Regional Patterns (SI)..... 4
- GPH 2200 Geography of Michigan..... 3
- SSE 5720 Social Studies for Elementary Teachers I..... 3
- SSE 6720 Social Studies for Elementary Teachers II..... 3
- HIS 1000 World Civilization to 1500 (HS)..... 4
- HIS 2040 United States to 1877\* (SI)..... 3-4
- HIS 2050 United States Since 1877\* (SI)..... 3-4
- ECO 2010 Principles of Microeconomics (SI)..... 4
- ECO 2020 Principles of Macroeconomics (SI)..... 4

\* Some courses in History are offered for 3 or 4 credits. Please verify that your total credits meet the required minimum 36 credit hours for the Social Studies major.

## Elementary Education Student-Centered Programs (Option 2)

Among courses enclosed by a border, choose one.

### FOREIGN LANGUAGE

► Courses lower than 3000 will not be counted for a major in Foreign Language. Computation of the major includes only those courses taken in college beginning at the 3000 level. The courses must include grammar, literature, culture, and conversation. Courses taught in English about the culture or language will not apply. Students may be required to complete lower level courses as prerequisites to courses at the 3000 level or above.

► Students who major in a language are advised to minor in English or in a second foreign language.

► Students must score at the Advanced Low Level in French, or Spanish, or at the Intermediate High Level in Arabic as measured by the Oral Proficiency Interview (OPI) from the American Council on the Teaching of Foreign Languages and pass the Michigan Test for Teacher Certification in the appropriate subject area. For more information about the OPI, please visit the following website:

<https://testing.wayne.edu/app/testinfo.cfm?eid=TEOPI>

► Students will complete the following methodology courses for K-8 certification after admission to Level 2: LED 6500 (3cr) and LED 6520 (3cr).

► K-12 certification is available for students majoring in Arabic, French, or Spanish. Students will complete the following methodology courses after admission to Level 2: LED 6500 (3cr), LED 6520 (3cr), LED 6530 (3cr), EDP 5480 (3cr) and RLL 6700 (3cr).

### ARABIC MAJOR (Minimum 30 credits)

- ARB 3110 Advanced Arabic I..... 3
- ARB 3120 Advanced Arabic II..... 3
- ARB 3210 Spoken Arabic..... 3
- ARB 5230 Structure of Arabic (NE 5230)..... 3
- ARB 5140 Modern Arabic Literature in Arabic and Eng..... 3
- ARB 5010 Medieval Arabic Texts..... 3
- ARB 5020 Media Arabic..... 3
- ARB 5240 Quranic Arabic..... 3
- NE 3040 Twentieth Century Middle East (HIS 3320)..... 3
- NE 3550 Arab Society in Transition (ANT 3550)..... 3

### FRENCH MAJOR (Minimum 30 credits)

- FRE 3200 French Cafe..... 3
- FRE 3300 Prose, Poetry, and Performance..... 3
- FRE 4610 Introduction to Literary Textual Analysis..... 3
- FRE 4620 Topics in Sociocultural Analysis..... 3
- FRE 5100 Advanced Composition..... 3
- FRE 5200 French Phonetics & Pronunciation..... 3
- FRE 5305 Advanced Grammar & Stylistics..... 3

- FRE 6450 French Civilization..... 3
- FRE 6470 Contemporary French Society & Institutions..... 3

► Select two (2) of the following courses:

- FRE 6510 French Sixteenth Century Literature..... 3
- FRE 6630 French Seventeenth Century Literature ..... 3
- FRE 6650 French Eighteenth Century Literature ..... 3
- FRE 6770 Studies in French Literature ..... 3
- FRE 6810 French Nineteenth Century Literature ..... 3
- FRE 6840 French Twentieth Century Literature ..... 3
- FRE 6860 Francophone Literatures ..... 3

### SPANISH MAJOR (Minimum 30 credits)

- SPA 3025 Cultural Connections, Grammar and Comp II..... 3
- SPA 3200 Conversation..... 3
- SPA 3300 Introduction to Cultural and Literary Analysis... 3

- SPA 4610 Intro to Early Modern Spanish Lit..... 3
- SPA 4620 Intro to Modern and Contemporary Spanish Lit.. 3

- SPA 4630 Intro to Colonial Latin American Lit..... 3
- SPA 4640 Intro to Modern and Contemporary Latin Am Lit. 3

- SPA 5100 Advanced Composition..... 3
- SPA 5200 Spanish Phonetics..... 3

- SPA 5550 Spanish Culture and Its Tradition..... 3
- SPA 5560 Spanish American Cultures and their Trad..... 3
- SPA 5570 Topics in Hispanic Culture or Language..... 3

- SPA 6400 Introduction to Hispanic Linguistics..... 3

- SPA 6560 Cervantes..... 3
- SPA 6620 Latin Am Novel in the 20th and 21st Centuries.. 3

## Elementary Education Student-Centered Programs (Option 2)

Among courses enclosed by a border, choose one.

### EARLY CHILDHOOD MAJOR (Minimum 33 credits)

- ELE 6200 Children's Literature for Teachers..... 3
- ELE 6070 Family, Community, & School Partnerships..... 3
- ▶ **Students must be junior or senior status to take ELE 6070.**
- ▶ **Students must be admitted to Level 2 to take the courses listed below:**

- ELE 6010 Family Centered Collab in Early Childhood Inter.. 3
- ELE 6060 Community Cont: Working with Families in Urban 3
- ELE 6020 Seminar in Early Childhood..... 3
- ELE 6040 Role of Content Areas in Early Childhood Ed..... 3
- ELE 6050 Infant & Toddler Devlpmt Relationship-Based.... 3
- ELE 6080 Preprimary Goals and Practices..... 3
- ELE 6090 Intro to Infant Mental Health & Practice..... 3
- ELE 6100 Planning & Implementing Preschool Curriculum... 3
- ELE 6340 Teaching Reading in Early Childhood Education. 3
- SED 6040 Intro to Early Childhood Special Education..... 3

### EARLY CHILDHOOD MINOR (Minimum 24 credits)

- ELE 6200 Children's Literature for Teachers..... 3
- ELE 6070 Family, Community, & School Partnerships..... 3
- ▶ **Students must be junior or senior status to take ELE 6070.**
- ▶ **Students must be admitted to Level 2 to take the courses listed below:**
- ELE 6020 Seminar in Early Childhood..... 3
- ELE 6040 Role of Content Areas in Early Childhood Ed..... 3
- ELE 6050 Infant & Toddler Devlpmt Relationship-Based.... 3
- ELE 6080 Preprimary Goals and Practices..... 3
- ELE 6340 Teaching Reading in Early Childhood Education. 3
- SED 6040 Intro to Early Childhood Special Education..... 3

### BILINGUAL-BICULTURAL MINOR (Minimum 21 credits)

▶ **Students must demonstrate advanced low proficiency (speaking, reading, and writing) in a non-English language as measured by the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) from the ACTFL. For more information about the OPI and WPT, please visit the following website: <http://testing.wayne.edu/>**

▶ **The minor is completed after admission to Level 2.**

▶ **Students should complete their pre and/or student teaching in a bilingual classroom setting.**

- BBE 5500 Introduction to Bilingual/Bicultural Education..... 3
- BBE 6560 Teaching Methods in Bilingual/Bicultural Ed..... 3
- LED 6520 Teaching English as a Second Lang: Methods I. 3
- BBE 6850 Applied Linguistics: Issues in Bilingual Ed..... 3
- BBE 6590 Culture & Language in Bilingual/Bicultural Ed..... 3
- RLL 6700 Second Language Literacy Development K-12.. 3
- LED 6555 Integration of Language & Content in Teaching.. 3

### ENGLISH AS A SECOND LANGUAGE MINOR (Minimum 21 credits)

▶ **A major or minor in Language Arts is strongly recommended with an ESL Minor.**

▶ **The minor is completed after admission to Level 2.**

- LED 6520 Teaching English as a Second Lang: Methods I. 3
- LED 6510 Second Lang Acquisition & Teaching Grammar. 3
- LED 6565 Assessment in Language Teaching..... 3
- BBE 6850 Applied Linguistics: Issues in Bilingual Ed..... 3
- LED 6580 Culture as the Basis for Language Teaching.... 3
- RLL 6700 Second Language Literacy Development K-12.. 3
- LED 6555 Integration of Language & Content in Teaching.. 3



## Additional Minors

**Among courses enclosed by a border, choose one.**

**INTEGRATED SCIENCE MINOR** (Minimum 28 credits)

- AST 2010 Descriptive Astronomy (NSI)..... 4
- AST 2011 Lab (concurrently with AST 2010)..... 1
- CHM 1000 Chemistry & Your World\* (NSI)..... 4
- GEL 1010 Geology: The Science of the Earth (NSI)..... 3
- GEL 1011 Lab (Concurrently with GEL 1010)..... 1
- PHY 1020 Conceptual Physics: The Basic Sci\* (NSI)..... 4
- BIO 1050 An Introduction to Life (NSI)..... 4
- SCE 5010 Biological Sciences for Elem & MS Teachers.... 3
- SCE 5020 Physical Sciences for Elem & MS Teachers..... 3
- SCE 6010 Safety in the Science Classroom..... 2

\* **Some Science courses are offered for varying credits. Students are to complete the above Science courses for the specified amount of credit.**

**LANGUAGE ARTS MINOR** (Minimum 24 hours)

Basic Composition courses may not be counted.

- ELE 6200 Children's Literature for Teachers..... 3
- ENG 3800 Introduction to Creative Writing..... 3
- ENG 2390 Intro African-American Lit & Writing (IC, DEI).... 3
- ENG 3470 Survey of African-American Literature..... 3
- ENG 5480 Topics in African-American Literature..... 3
- ENG 3010 Intermediate Writing (IC)..... 3
- ENG 3130 American Literature to 1865..... 3
- ENG 3140 American Literature after 1865..... 3
- EED 6210 Language, Literacy, & Learning..... 3
- COM 1500 Survey of Mass Communication..... 3
- COM 2500 Oral Interpretation of Literature (CI)..... 3

**MATHEMATICS MINOR** (Minimum 23 credits)

- MAT 1110 Mathematics for Elementary Teachers I (QE).... 3
- MAT 1120 Mathematics for Elementary Teachers II (QE)... 3
- MAT 1800 Elementary Functions (QE)..... 4
- MAT 2010 Calculus I (QE)..... 4
- MAE 5100 Geometry for Middle School Teachers..... 3
- MAE 5110 Number Theory for Middle School Teachers.... 3
- MAE 5120 Abstract Algebra for Middle School Teachers.. 3

▶ **All students who plan to take MAT 1050, 1110, 1120, 1500, 1800, or 2010 as their first mathematics course at WSU, must take the Mathematics Placement Exam. Please contact Testing, Evaluation, & Research Services at (313) 577-3400 or online at <http://www.testing.wayne.edu/> for test dates.**

▶ **Note: Students completing an elementary major or minor in mathematics should complete one of their field experiences in a middle school mathematics classroom or in an elementary classroom with a mathematics specialist. Students will need to request such a placement from the Office of Clinical Experiences.**

**Health Education and Physical Education can only be selected as an additional endorsement and cannot be selected for initial certification.**

**HEALTH EDUCATION MINOR** (Minimum 21 credits)

- HE 3300 Health of the School Child..... 3
- HE 3440 Nutrition & Health Education..... 3
- KHS 6540 Workshop in Nutrition..... 3
- HE 4340 Family & Reproductive Health..... 3
- HE 5440 Mental Health & Substance Abuse..... 3
- ▶ **HE 5620 requires completion of 12 semester hours in Health (prerequisite).**
- HE 5620 Performance Based Assessment in Health Ed... 3
- ▶ **HE 3330 requires completion of 18 semester hours in Health and admission to Level 2 (prerequisite).**
- HE 3330 Methods of Teaching Health..... 3
- ▶ **HE 6430 requires completion of HE3340 and admission to Level 2 (prerequisite).** 3
- HE 6430 School Health Curriculum..... 3
- ▶ **Students who minor in Health Education are advised by Dr. Mariane Fahlman. Contact Dr. Fahlman at (313) 577-5066.**

**PHYSICAL EDUCATION MINOR** (Minimum 27 credits)

- KIN 5100 Anatomical and Physiological Bases of Phy Act. 3
- KIN 5110 Motor Learning and Development..... 3
- KIN 5200 Effective Teaching and Instructional Pract..... 3
- KIN 5220 Sports I..... 3
- KIN 5240 Fitness Instruction..... 3
- KIN 5400 Adapted Physical Activity..... 3
- KIN 5600 Socio-cultural Issues in Physical Activity..... 3
- ▶ **Select two (2) of the following courses:**
- KIN 5230 Sports II..... 3
- KIN 5250 Adventure and Outdoor Pursuits..... 3
- KIN 5260 Aquatic Leadership..... 3

**EARLY CHILDHOOD MINOR** (Minimum 24 credits)

- ELE 6200 Children's Literature for Teachers..... 3
- ELE 6070 Family, Community, & School Partnerships..... 3
- ▶ **Students must be junior or senior status to take ELE 6070.**
- ▶ **Students must be admitted to Level 2 to take the courses listed below:**
- ELE 6020 Seminar in Early Childhood..... 3
- ELE 6040 Role of Content Areas in Early Childhood Ed.... 3
- ELE 6050 Infant & Toddler Devlpmt Relationship-Based.... 3
- ELE 6080 Preprimary Goals and Practices..... 3
- ELE 6340 Teaching Reading in Early Childhood Education. 3
- SED 6040 Intro to Early Childhood Special Education..... 3
- ▶ **Students with an early childhood minor will be required an additional semester to complete a second student teaching experience.**

## Additional Minors

Among courses enclosed by a border, choose one.

**FOREIGN LANGUAGE MINOR**

- ▶ Courses lower than 3000 will not be counted for a minor in Foreign Language. Computation of the minor includes only those courses taken in college beginning at the 3000 level. The courses must include grammar, literature, culture, and conversation. Students may be required to complete lower level courses as prerequisites to courses at the 3000 level or above.
- ▶ Students who minor in a language are advised to major in English or in a second foreign language.
- ▶ Students must score at the Advanced Low Level in French, or Spanish, or at the Intermediate High Level in Arabic as measured by the Oral Proficiency Interview (OPI) from the American Council on the Teaching of Foreign Languages and pass the Michigan Test for Teacher Certification in the appropriate subject area. For more information about the OPI, please visit the following website:  
<https://testing.wayne.edu/app/testinfo.cfm?eid=TEOPI>
- ▶ Students will complete the following methodology courses for K-8 certification after admission to Level 2: LED 6500 (3cr) and LED 6520 (3cr).

**ARABIC MINOR** (Minimum 21 credits)

- ARB 3110 Advanced Arabic I..... 3
- ARB 3120 Advanced Arabic II..... 3
- ARB 3210 Spoken Arabic..... 3
- ARB 5230 Structure of Arabic (NE 5230)..... 3
- ARB 5140 Modern Arabic Literature in Arabic and Eng..... 3
- NE 3040 Twentieth Century Middle East (HIS 3320)..... 3
- NE 3550 Arab Society in Transition (GL, DE)..... 3

**FRENCH MINOR** (Minimum 21 credits)

- FRE 3200 French Cafe..... 3
- FRE 3300 Prose, Poetry, and Performance..... 3
- FRE 4610 Introduction to Literary Textual Analysis..... 3
- FRE 4620 Topics in Sociocultural Analysis..... 3
- FRE 5100 Advanced Composition..... 3
- FRE 5200 French Phonetics & Pronunciation..... 3
- FRE 5305 Advanced Grammar & Stylistics..... 3

**SPANISH MINOR** (Minimum 21 credits)

- SPA 3025 Cultural Connections, Grammar and Comp II..... 3
- SPA 3200 Conversation..... 3
- SPA 3300 Introduction to Cultural and Literary Analysis.... 3
- SPA 4610 Intro to Early Modern Spanish Lit..... 3
- SPA 4620 Intro to Modern and Contemporary Spanish Lit.. 3
- SPA 4630 Intro to Colonial Latin American Lit..... 3
- SPA 4640 Intro to Modern and Contemporary Latin Am Lit. 3
- SPA 5100 Advanced Composition..... 3
- SPA 5200 Spanish Phonetics..... 3

**BILINGUAL-BICULTURAL MINOR** (Minimum 21 credits)

- ▶ Students must demonstrate advanced low proficiency (speaking, reading, and writing) in a non-English language as measured by the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) from the ACTFL. For more information about the OPI and WPT, please visit the following website: <http://testing.wayne.edu/>
- ▶ The minor is completed after admission to Level 2.
- ▶ Students should complete their pre and/or student teaching in a bilingual classroom setting.
  - BBE 5500 Introduction to Bilingual/Bicultural Education..... 3
  - BBE 6560 Teaching Methods in Bilingual/Bicultural Ed..... 3
  - LED 6520 Teaching English as a Second Lang: Methods I. 3
  - BBE 6850 Applied Linguistics: Issues in Bilingual Ed..... 3
  - BBE 6590 Culture & Language in Bilingual/Bicultural Ed..... 3
  - RLL 6700 Second Language Literacy Development K-12.. 3
  - LED 6555 Integration of Language & Content in Teaching.. 3

**ENGLISH AS A SECOND LANGUAGE MINOR** (Minimum 21 credits)

- ▶ A major or minor in Language Arts is strongly recommended with an ESL Minor.
- ▶ The minor is completed after admission to Level 2.
  - LED 6520 Teaching English as a Second Lang: Methods I. 3
  - LED 6510 Second Lang Acquisition & Teaching Grammar. 3
  - LED 6565 Assessment in Language Teaching..... 3
  - BBE 6850 Applied Linguistics: Issues in Bilingual Ed..... 3
  - LED 6580 Culture as the Basis for Language Teaching.... 3
  - RLL 6700 Second Language Literacy Development K-12.. 3
  - LED 6555 Integration of Language & Content in Teaching.. 3

## Important Information for Education Students

### Please Read

#### ► Undergraduate Advising

To determine your progress in meeting all program requirements, please meet with your assigned College of Education Advisor in Academic Services.

The Division of Academic Services in Room 489, College of Education has open advising each Tuesday from 9:00 am to 4:00 pm. If you arrive by 4:00 pm, you are guaranteed to see an advisor.

To schedule an advising appointment for another day, please do so online at: <https://advisingworks.wayne.edu>.

► **Honors Program:** Students may pursue Departmental Honors in Special Education. A minimum 3.30 cumulative GPA and additional coursework is required. For more information, please discuss with your academic advisor.

► **PUBLIC ACT 96 of 1995:** It is a criminal offense to use, or attempt to use, a college or university transcript that is fraudulently obtained, or forged, or to use other fraudulent credentials to obtain a teacher, school administrator, or school psychologist certificate or to obtain State Board approval.

► **PUBLIC ACT 335 of 1993 Sec. 1531b.** Effective July 1, 1995: Applicants to the teacher certification program must demonstrate successful group work with children. Documentation of this group work is required to enter the Teacher Certification Program. A total of 40 hours of successful group work with children is required. The State defines a group as three (3) or more children (not your own) between the ages of 3 and 18. Students are reminded to find a group work experience that is compatible to the age group they plan to teach. The group work experience needs to be recent (within the last 5 years) at the time of admission to the teacher certification program.

Some examples of group work include: Camp counselor, group tutor, playground director, religious teacher, scout leader, substitute teacher, teacher assistant, team coach or youth leader.

► **PUBLIC ACT 68 of 1993 Sec. 1230:** This act requires public and non public schools to conduct a criminal history check of new teachers, school administrators, school psychologists and other personnel required to hold State Board of Education approvals. Students interested in becoming certified teachers must supply a statewide criminal history check prior to admission to the College of Education and again prior to applying for certification.

**If you have criminal background issues, please provide a narrative describing the incident(s) from your perspective for review by a committee in the College of Education. If you do not provide this information at the time of application, your admission/certification will be delayed.**

- Have you ever accepted responsibility in a civil infraction (excluding speeding tickets) or been convicted of (pled no contest to) a misdemeanor or felony?
- Have you had a teaching, school counselor, school psychologist, or school administrator certificate suspended or revoked?
- Is there currently action pending against your teaching, school counselor, school psychologist, or school administrator certificate?
- Have you ever surrendered or nullified a teaching, school counselor, school psychologist, or school administrator certificate?

A criminal history check, by name, without fingerprints may be accessed for a fee at

[http://coe.wayne.edu/pdfs/criminial\\_history\\_new.pdf](http://coe.wayne.edu/pdfs/criminial_history_new.pdf)

Any person seeking admission to a teacher certification program who has been convicted of any offense must provide certified copies of all documents relative to his/her conviction, including a "Judgment of Sentence" or "Register of Actions". This document may be obtained from the court where the matter was adjudicated. After review by the College of Education Committee, the applicant will be notified in writing of the Committee's decision.

**Note: The State Board of Education may refuse to grant a teaching certificate to an applicant convicted, as an adult, of an act of immoral conduct contributing to the delinquency of a child, or a felony conviction.**

► **PUBLIC ACT 18 of 2003 Sec. 1531d.:** This act states that "beginning July 1, 2004, the superintendent of public instruction shall not issue an initial teaching certificate to a person unless the person presents evidence satisfactory to the superintendent of public instruction that the person meets the following: Has successfully completed a course approved by the department in first aid and cardiopulmonary resuscitation... and holds valid certification in these topics issued by one of the following organizations approved by the department [Michigan Department of Education]:"

*American Heart Association • American Red Cross • American Safety and Health Institute • Emergency Care & Safety Institute  
Lansing Area Safety Council • Medic First Aid • Safety Council of Southeast Michigan*

Students must submit the following documentation to the College of Education when applying for teacher certification (all of the following must be current):

*Certification in Adult CPR • Certification in Child CPR • Certification in First Aid*

Certification in automated external defibrillation (AED) is recommended, but not required.

► **It is the student's responsibility to become familiar with and to complete all requirements for the program.**

# Professional Education Sequence

## ELEMENTARY EDUCATION

**The following course must be taken in Level 1:**

- TED 2250 Becoming an Urban Educator (see page 3)..... 3

**The following courses may be taken in Level 1 or 2:**

- BBE 5000 Multicultural Education in Urban America..... 2
- EDP 3310: Educational Psychology..... 3
- ELE 6070 Family, Community, & School Partners..... 3
- ▶ **Students must be junior or senior status to take ELE 6070.**
- SED 5010 Inclusive Teaching ..... 2
- TED 6020 Computer Applications in Teaching I..... 3

**COURSES RESTRICTED TO LEVEL 2**

**The following course must be taken prior to**

**TED 5150 Pre-Student Teaching:**

- ELE 6310: Reading Instruction: P-8..... 3
- Method course (See advisor)

**Pre-Student Teaching**

▶ TED 5150 requires completion of TED 2250, ELE 6310, and a methods course in your major or minor (prerequisite).

▶ Students must formally apply in advance for pre-student teaching. More information about student teaching and the application can be found at: <http://coe.wayne.edu/clinical-experiences/pre-student-teacher.php>. Students planning on pre-student teaching in the fall semester must apply by March 15th of the previous semester. Students planning on pre-student teaching in the winter semesters must apply by September 15th of the previous semester

- TED 5150: Analysis of Elementary School Teaching..... 5

**The following courses must be taken prior to**

**TED 5780 Directed Teaching:**

- RLL 6120: Developmental Reading I: Comprehension P-8.. 3
- ▶ **RLL 6120 requires completion of ELE 6310 (prerequisite)**
- AED 5050 Integrating the Arts into the Elem Class (CI)..... 3
- ▶ **AED 5050 requires completion of TED 2250, ELE 6310, and two of the Elementary Methods courses below (prerequisite).**
- ELE 6290: Language Arts Instruction: P-8..... 3
- ELE 6390: Mathematics Instruction: P-8..... 3
- ▶ **ELE 6390 requires completion of MAT 1110 (prerequisite)**
- ELE 6500: Science Curriculum: P-8..... 3
- ELE 6600: Social Studies Curriculum: P-8..... 3

**Student Teaching**

▶ Students must formally apply in advance for student teaching. More information about student teaching and the application can be found at: <http://coe.wayne.edu/clinical-experiences/field-experience-getting-started-with-student-teaching.php>. Students planning on student teaching in the fall semester must apply by March 15th of the previous semester. Students planning on student teaching in the winter semesters must apply by September 15th of the previous semester

▶ Student teaching is a variable credit course. When registering, students must input the correct number of credits as specified on your Plan of Work.

- TED 5780 Directed Teaching & Conference..... 10

**Total Credits..... 52**

## EARLY CHILDHOOD EDUCATION

**The following course must be taken in Level 1:**

- TED 2250 Becoming an Urban Educator (see page 3)..... 3

**The following courses may be taken in Level 1 or 2:**

- BBE 5000 Multicultural Education in Urban America..... 2
- EDP 3310: Educational Psychology..... 3
- ELE 6070 Family, Community, & School Partners (in major or minor)
- ▶ **Students must be junior or senior status to take ELE 6070.**
- SED 5010 Inclusive Teaching ..... 2
- TED 6020 Computer Applications in Teaching I..... 3

**COURSES RESTRICTED TO LEVEL 2**

**The following courses must be taken prior to**

**TED 5150 Pre-Student Teaching:**

- ELE 6310: Reading Instruction: P-8..... 3
- Method course (See advisor)

**Pre-Student Teaching**

▶ TED 5150 requires completion of TED 2250, ELE 6310, and a methods course in your major or minor (prerequisite).

▶ Students must formally apply in advance for pre-student teaching. More information about student teaching and the application can be found at: <http://coe.wayne.edu/clinical-experiences/pre-student-teacher.php>. Students planning on pre-student teaching in the fall semester must apply by March 15th of the previous semester. Students planning on pre-student teaching in the winter semesters must apply by September 15th of the previous semester

- TED 5150: Analysis of Elementary School Teaching..... 5

**The following courses may be taken prior to**

**TED 5780 & TED 5790 Directed/Student Teaching:**

- RLL 6120: Developmental Reading I: Comprehension P-8.. 3
- ▶ **RLL 6120 requires completion of ELE 6310 (prerequisite)**
- AED 5050 Integrating the Arts into the Elem Class (CI)..... 3
- ▶ **AED 5050 requires completion of TED 2250, ELE 6310, and two of the Elementary Methods courses below (prerequisite).**
- ELE 6290: Language Arts Instruction: P-8..... 3
- ELE 6390: Mathematics Instruction: P-8..... 3
- ▶ **ELE 6390 requires completion of MAT 1110 (prerequisite)**
- ELE 6500: Science Curriculum: P-8..... 3
- ELE 6600: Social Studies Curriculum: P-8..... 3

**Student Teaching (Two Field Experiences Required)**

▶ In addition to the requirements listed in the left column, students must also pass the Michigan Test for Teacher Certification in Early Childhood Education.

▶ All students in the Early Childhood program must have a major or minor in Early Childhood.

- TED 5790 Directed Teaching & Conference: Spec Grps.... 5  
Student Teaching in the Early Childhood Center
- ELE 6080 Preprimary Goals and Practices (in major or minor)
- ▶ **TED 5790 & ELE 6080 must be taken concurrently (together)**
- TED 5780 Directed Teaching & Conference..... 8  
Student Teaching in the Elementary Ed Classroom

**Total Credits..... 52**