

Professionalism

The College of Education requires students to be effective urban educators and ethical professionals. This aligns with InTASC Standard #9 – *Professional Learning and Ethical Practice: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.*

As a student teaching intern and professional, you are expected to:

- Be open to new ideas, suggestions, and constructive criticism in order to grow your teaching practice
- Interact with your mentor teacher, school personnel, students, families, university field instructors, and university personnel in a respectful way, maintaining appropriate and professional relationships.
- Follow university, college, and school district practices, policies and procedures.
- Be in attendance and on time every day in the classroom, for school meetings and professional development, for your community of learner seminars, and the required Office of Clinical Experiences seminars.
- Dress appropriately and professionally, as determined by the school dress code and general standards of professional attire when working with children.
- Treat all information shared with you regarding students, parents, families, and/or staff as confidential.
- Use social media related to students, teaching, and your teaching internship responsibly, appropriately, and ethically. Maintain professionalism in digital forums and media regarding your students, their families, and your teaching internship. Maintain your students' privacy, including refraining from posting photos and other artifacts, without express consent from students, their parents/guardians, and appropriate school personnel.
- Refrain from tangential, personal use of digital devices during class/seminar time and while teaching; this includes cell phones. Your cell phone should not be in use during instructional time with students.
- Follow protocol if you have questions or concerns regarding your clinical experiences. Speak first to your mentor teacher and/or field instructor and then contact the Office of Clinical Experiences. Communicate concerns through the appropriate channels.