WE NEED YOU

By Miranda VanCoppenolle, Initial Certification Student at College of Education

Wayne State University has the mission to create and advance knowledge, prepare diverse students to thrive, and positively impact local and global communities. The College of Education (COE) reflects this mission in its requirements and is committed to preparing effective urban educators. Through continuous improvement, the COE strives to be a model of excellence in teacher education. Continuous improvement involves connecting with all stakeholders, especially teaching candidates about what is needed in today’s classrooms for effective teaching and learning. But continuous improvement is not only limited to the education—continuous improvement is related to our sense of community. Through the College of Education, teacher candidates are prepared as professionals who are committed to the success of all students. Teacher candidates acquire skills, knowledge and deeper understanding that enable them to participate and contribute to a complex, changing society. Graduating teachers, in turn, carry with them that same culture of learning to help their students learn new ways of positively impacting our world.

As we work towards this idea of continuous improvement, there is an element that could be discovered. Redesigning the college of education, at Wayne State, not only the walls, but the community itself. As educators, we need to utilize our resources, and each other to become a community. I would like to think that, as educators, we are always wanting to grow and learn, and learning from each other is a start.

My question for you would be, what do you think one of the College of Educations' strengths are? What is something you would like to see as an outcome from the curriculum?

Finally, we are discovering a sense of community and we are asking for your contribution. Each person has valuable insight into the workings of our synergistic environment.

STAY INVOLVED

@futureeducators_wsu
@FutureEducatorsWSU

PHOTOGRAPHY & DESIGN

By Pilar Miranda-Chavez, Initial Certification Student at College of Education
COFFEE AND A SMILE

By Laura Loveday, WSU Teacher Certification Alum

A program designed to connect students with autism with teachers and peers through something as simple as brewing and delivering coffee.

Students at Mason Elementary School in Grosse Pointe Woods have created a classroom business that encourage social and community involvement skills. The business called A Coffee and A Smile, builds partnership and collaboration with teachers and students while fulfilling the thirst for a good coffee...and a smile! (InTASC standard 10:Leadership and Collaboration).

This is where they are able to practice their communication, as well as their math skills. Teachers and students light up when they see our students in the hallways making their deliveries.

A 1st grade teacher commented: ‘[The coffee] is delivered piping hot just the way I like it with smiles and enthusiasm. It's a Win Win every Friday!’

Coffee and a Smile runs every Friday throughout the school year and is sponsored by donations from parents and the Grosse Pointe Community.

(C) Evan B. 2nd grade delivering coffee. (Right) Sayem A. 3rd grade brewing coffee

Laura Loveday has an undergraduate degree from WSU in elementary education and is currently working on a Masters in Special Education. She is a 2nd year teacher working with students with autism grades 1-5.
Continuous Improvement: What does it look like for Teacher Candidates?

By Dr. Chavon Jameel, Wayne State University Faculty Liaison

The Teacher Education Program (TED) is charged with assuring the public that we are effective at preparing teacher candidates for the classroom. When you are effectively prepared for the classroom, you are able to demonstrate the necessary knowledge, performance skills and dispositions as presented in the InTASC Standards. These are the building blocks for creating effective instruction and are adopted by The Michigan Department of Education (MDE). The Student Advisory Panel (SAP) is being established to gauge the pulse of teacher candidates and the extent to which you are prepared for the classroom.

Spring 2018 Topics

1. How are you being prepared to be highly effective teachers in the classroom based on the InTASC Standards?

2. What does our program do best to help you become an effective teacher?

3. What improvements can our program make to ensure you are highly effective teachers who make an impact in PreK-12 schools?

Please join the discussion via Facebook and Instagram.

Instagram: https://www.instagram.com/futureeducators_wsu
Facebook: https://www.facebook.com/FutureEducatorsWSU/

First Student Advisory Panel (SAP) Meeting

April 24, 2018 @ 6pm
Coe Room 250

In Partnership with
The Office of Accreditation - Initial Certification Unit
Director: Dr. Elizabeth Corah-Hopkins
216 College of Education