



Dearborn Public Schools

Potential Partnership Opportunities with Wayne State University

Roland Sintos Coloma, Ph.D.
Assistant Dean, Division of Teacher Education

Teacher Cohorts – Graduate Endorsements, M.Ed., or Education Specialist

We can develop cohorts of teachers interested in obtaining their endorsement in **ESL, Bilingual Education, Reading Specialist, or Special Education** (cognitive impairment or autism spectrum disorders). This initiative responds to the demographic/linguistic changes in schools, the new Read by Grade Three Law, and the critical shortage of special education teachers. In addition, we can collaborate with teachers who can serve as experts, mentors, and coaches in curriculum, instruction, and assessment. We can develop cohorts of teachers who will pursue the core courses in their **Master of Education** or **Education Specialist** degree together. For these cohorts, we can offer and teach graduate courses off-site in Dearborn Public Schools with an agreed minimum of enrolled teachers.

Future Teachers Academy – Undergraduate Dual Enrollment

We can encourage Dearborn high school students to pursue the teaching profession by enabling them to take up to four introductory undergraduate courses in Wayne State's Teacher Education through dual enrollment. We can offer and teach these courses off-site at the Michael Berry Career Center or Henry Ford College with an agreed minimum of enrolled students. Dearborn Public Schools students can also take these courses on-campus at Wayne State University or online.

Alternative Route to Certification

We can increase the number of certified teachers in Dearborn Public Schools through an alternative route to certification. As a non-traditional pathway for recent graduates or career-changers, this route is designed for individuals with a minimum of a bachelor's degree who are seeking to complete an expedited teacher preparation while employed as teachers under an Interim Teaching Certificate. Students can obtain their certificate through a post-bachelor or a Master of Art in Teaching program. This alternative route can target identified critical areas of teacher shortage.

Professional Development Workshops

We can provide a variety of workshops for Dearborn Public Schools teachers that are research-based, culturally relevant, and professionally impactful. Our faculty have expertise in the following areas: STEM education; universal design learning; inclusive/special education; ESL and bilingual education; effective reading and writing strategies; play-based early learning; art therapy; diversity, equity, and multicultural education; and trauma-informed care and healing. These workshops can be done district-wide or targeted to specific schools.

Research-Practice Partnerships

We can serve as research collaborators, support, and/or evaluators that promote the development and application of research on problems of practice in classrooms, schools, and district-wide. We can work together on federal, state, corporate, and foundation grants to co-design and co-implement data collection, analysis, and write-up that can be shared with various stakeholders.

Detroit Public Schools Community District

Potential Partnership Opportunities with Wayne State University

Roland Sintos Coloma, Ph.D.
Assistant Dean, Division of Teacher Education

Alternative Route to Certification

DPSCD Priority: Exceptional Talent

We can expand on existing partnerships (TeachDETROIT and Dream Keepers) to increase the number of certified teachers in DPSCD through an alternative route to certification. As a non-traditional pathway for recent graduates or career-changers, this route is designed for individuals with a minimum of a bachelor's degree who are seeking to complete an expedited teacher preparation while employed as DPSCD teachers under an Interim Teaching Certificate. Students can obtain their certificate through a post-bachelor or a Master of Art in Teaching program.

Future Teachers Academy – Undergraduate Dual Enrollment

DPSCD Priority: Exceptional Talent and Outstanding Achievement | College and Career Readiness

We can encourage high school students to pursue the teaching profession by enabling them to take up to four introductory undergraduate courses in Teacher Education through dual enrollment. We can offer DPSCD sections of these courses and teach them off-site in school(s) with an agreed minimum of enrolled students. DPSCD students can also take these courses regularly on campus at WSU or online.

Cohorts – Graduate Endorsements and Master Teachers (M.Ed. or Education Specialist)

DPSCD Priorities: Exceptional Talent, Whole Child Commitment, and Transformative Culture

We can develop cohorts of teachers interested in obtaining their endorsement in **ESL, Bilingual Education, Reading Specialist, or Special Education** (cognitive impairment or autism spectrum disorders). This initiative responds to the demographic/linguistic changes in schools, the new Read by Grade Three Law, and the critical shortage of special education teachers. In addition, we can collaborate with new DPSCD **master teachers** as experts, mentors, and coaches in curriculum, instruction, and assessment. We can develop cohorts of master teachers who will pursue their **Master of Education or Education Specialist** degree together. For DPSCD cohorts, we can offer and teach graduate courses off-site in school(s) with an agreed minimum of enrolled teachers.

Professional Development Workshops

DPSCD Priority: Transformative Culture

We can provide a variety of workshops for DPSCD teachers that are research-based, culturally relevant, and professionally impactful. Our faculty have expertise in the following areas: STEM education; universal design learning; inclusive/special education; ESL and bilingual education; effective reading and writing strategies; play-based early learning; art therapy; diversity, equity, and multicultural education; and trauma-informed care and healing. These workshops can be done district-wide or targeted to specific schools.

Research-Practice Partnerships

DPSCD Priority: Responsible Stewardships

We can serve as research collaborators, support, and/or evaluators that promote the development and application of research on problems of practice in classrooms, schools, and district-wide. We can work together on federal, state, corporate, and foundation grants to co-design and co-implement data collection, analysis, and write-up that can be shared with various stakeholders.

Future Teachers Academy: A High School Dual Enrollment Initiative

Roland Sintos Coloma
Assistant Dean, Teacher Education
Wayne State University

Goals

- to increase the number of future teachers in the metropolitan Detroit area and Michigan
- to raise awareness among P-12 students about teacher preparation and the teaching profession
- to enroll high school students in university-level Teacher Education courses through dual enrollment
- to expand collaborations between local school districts/networks and Wayne State University

Wayne State University's Future Teachers Academy consists of four courses (10 credit hours)

- Becoming an Urban Educator (TED 2250, 3 credit hours)
- Multicultural Education in Urban America (BBE 5000, 2 credit hour) → create a 1000/2000-level version
- Inclusive Teaching (SED 5010, 2 hours) → create a 1000/2000-level version
- Computer Applications in Teaching I (TED 6020, 3 credit hours) → create a 1000/2000-level version

Through the Future Teachers Academy (FTA), high school students can earn up to 10 hours of university credit. Students will take one Wayne State course per semester, thereby completing the FTA coursework in four semesters or two years. These courses will be offered “on-campus” at the university, “off-site” in a school, online or in hybrid format. Courses “off-site” in a school require a minimum of 20 enrolled students.

High school students can participate in the Future Teachers Academy by participating in Wayne State University's High School Dual Enrollment Program:

Admission to WSU's Future Teachers Academy

Participating high school students must:

- Be enrolled in grades 10 through 12
- Have a cumulative high school GPA of 3.0 or higher
- Complete an application to Wayne State University's High School Dual Enrollment program. The application and matriculation fees will be waived for participating FTA students.
- Submit the following to WSU's High School Dual Enrollment program: (1) official high school transcript; (2) a letter of consent from a parent or legal guardian; and (3) a letter of support from a school administrator.

For more information about Wayne State University's Dual Enrollment Program:

<https://wayne.edu/admissions/dual-enrollment/>

Contacts

- Roland Sintos Coloma, assistant dean, Teacher Education: (313) 577-0902, rscoloma@wayne.edu
- Michael Quattro, associate director, Educational Outreach: (313) 577-3592, michael.quattro@wayne.edu