

Block 5

You are receiving this survey as someone who earned initial P12 Michigan teaching certification through the College of Education (COE) at Wayne State University (WSU) in the past five academic years. It is our hope that you will take time to complete this important survey as results will help certification program areas determine how WSU completers apply the professional knowledge, skills and dispositions they have developed across their teacher preparation experience; how WSU completers contribute to P12 student-learning growth; and how satisfied employers are with WSU completer preparation for the teaching field. Collected data will be analyzed and used to improve teacher preparation programs in the College and will help the Teacher Education Unit meet accreditation requirements. Survey results will be anonymous as identifiers will be removed from each submission. If you have questions while completing the survey, please contact Karin Abel, College of Education Data Manager, at ac1548@wayne.edu.

It is anticipated that completion of this survey will take no more than 12 minutes of your time, especially if requested attachments, **student growth data and classroom observation data used in annual evaluations**, are readily available. Thank you in advance for supporting the teacher education unit's ongoing programmatic improvement efforts.

Teaching Experience

This question set asks about your preparation in DESIGNING HIGH-QUALITY LEARNING EXPERIENCES for students.

"High quality learning experiences" are learning opportunities and classroom experiences that are age-appropriate and content-rich, where learners can construct meaning and understand key concepts within the content area(s).

In retrospect, Wayne State University prepared me to...

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| use instructional strategies to help students understand key concepts in my content area(s). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| use my knowledge of my content area(s) to design high-quality learning experiences. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| use instructional strategies to help students connect their prior knowledge and experiences to new concepts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| use multiple ways to model and represent key concepts in the content area(s) I teach. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

This question set asks about your preparation in APPLYING CRITICAL THINKING in your content area(s).

"Critical thinking" means being able to think about the content in multiple ways, question and challenge assumptions, solve problems, and interpret, evaluate, and apply information.

In retrospect, Wayne State University prepared me to...

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| question and challenge assumptions within my content area(s). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| apply various perspectives to analyze complex issues and solve problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| interpret and evaluate information in my content area(s). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

This question set asks about your preparation in CONNECTING REAL-WORLD PROBLEMS AND LOCAL AND GLOBAL ISSUES within your teaching.

"Connecting real-world problems and local and global issues" means the teacher can verbalize and connect the content in a manner necessary to discuss relevant issues.

In retrospect, Wayne State University prepared me to...

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| connect content knowledge in LOCAL issues within my teaching. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| connect content knowledge in GLOBAL issues within my teaching. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| develop meaningful learning experiences which help students apply content knowledge to real-world problems. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

This question set asks about your preparation in ADDRESSING THE NEEDS OF SPECIAL POPULATIONS.

For this section, please think about how you were prepared to address the unique learning needs and characteristics of diverse students, including English language learners, students with varying learning abilities, and students from under-represented populations and subgroups.

In retrospect, Wayne State University prepared me to...

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| adapt instructional strategies and resources to support students from diverse cultural and ethnic backgrounds. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| adapt instructional strategies and resources to support English language learners. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| apply modifications and accommodations based on legal requirements for supporting English language learners. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| apply modifications and accommodations based on individualized education plans (IEPs). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| adapt instructional strategies and resources to support students with varying learning abilities (e.g., special education students, gifted and talented students, and students with disabilities). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

This question set asks about your preparation in ORGANIZING THE LEARNING ENVIRONMENT.

Please think about how you were prepared to create learning environments to support individual and collaborative learning, positive social interaction, and active engagement in learning.

In retrospect, Wayne State University prepared me to...

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| create learning environments to support individual and collaborative learning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| establish and communicate explicit expectations with colleagues and families to promote individual student growth. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| manage the learning environment to promote student engagement and minimize loss of instructional time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

This question set asks about your preparation in USING TECHNOLOGY TO MAXIMIZE STUDENT LEARNING.

Think about how you were prepared to use technology tools to organize a classroom, deliver instruction, assess student learning and your own teaching, and communicate with students, colleagues, and parents/guardians.

In retrospect, Wayne State University prepared me to...

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| facilitate the creation of digital content by students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| create an on-line learning environment for students which includes digital content, personal interaction, and assessment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| integrate digital content into my teaching which is pedagogically effective. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| use technology tools to organize my classroom, assess student learning and my own teaching, and communicate. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| practice high ethical standards in my use of technology. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

This question set asks about your preparation in the EFFECTIVE USE OF ASSESSMENTS AND DATA.

Think about how you were prepared to use student assessments and data to assess student learning, diagnose student needs, and plan for and differentiate instruction.

In retrospect, Wayne State University prepared me to...

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| design or select assessments to help students make progress toward learning goals. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| analyze assessment data to understand patterns and gaps in learning for each student, and for groups of students. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| differentiate instruction based on student assessment data. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

This question set asks about your FIELD EXPERIENCES AND CLINICAL PRACTICES.

Think about how the college/university provided authentic field experiences and clinical practices offered in collaboration with K-12 schools, and supported your development to become an effective teacher.

I feel my teaching experience ...

| | Strongly Agree | Somewhat Agree | Somewhat Disagree | Strongly Disagree |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| has been positively affected by the field experiences and clinical practice I had through my preparation program. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| included the ability to work with diverse students at my certificate grade level, including students with disabilities and English language learners, because of the preparation I received. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| has been shaped by the regular, constructive feedback provided by my college/university supervisor. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| is better because of the opportunities I had to voice concerns and issues to my college/university supervisor. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| is a product of the high expectations for my clinical practice and field experiences held by my college/university supervisor during my preparation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Employment and Job Search Experiences

This question set asks about your experiences in receiving SUPPORT FOR YOUR JOB SEARCH FROM YOUR EDUCATION PROGRAM.

| | Strongly Agree | Somewhat Agree | Don't Know/Doesn't Apply | Somewhat Disagree | Strongly Disagree |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| My program prepared me well for the teaching job market. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My program supported me in my job search. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My program provided opportunities for résumé building. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My program provided opportunities for interview preparation. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My program holds a positive reputation among prospective employers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My program provided good advice on job placement opportunities. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My program promoted networking for new teachers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Did you find a permanent position within 6 months of graduation and/or earning your teaching certificate ?

- Yes
- No

Did you obtain employment in the school district where you completed a WSU clinical experience?

- Yes
- No

In your opinion, how difficult was it (or, if it applies, how difficult is it), to find a job in your content area(s)?

- Very Easy
- Somewhat Easy
- Somewhat Difficult
- Very Difficult

Which of the following is true?

- I found employment in my content area(s), and I am happy with my teaching placement.
- I found employment in my content area(s), but I am not happy with my teaching position and am searching for a new position.
- I found employment in my content area(s), but I am not happy with my teaching position and am considering leaving the profession.
- While I did not find employment in my content area(s), I have a teaching position and am happy with that position.
- While I have a teaching position, it is not in my content area(s), and I continue to search for a position that is.
- While I have a teaching position, it is not in my content area(s), and I am considering leaving the profession.
- I am not teaching.
- Other

What type of position did you obtain?

- Elementary Teacher
- Secondary Teacher
- Special Education Teacher
- English as a Second Language Teacher
- Instructional Coach
- Other

What district are you working in?

What other district(s) have you worked in since earning your teaching certification?

What school are you currently working at?

How long have you taught at this school?

- 1 year
- 2 years
- 3 years
- 4 years
- 5 years

If you have taught in different schools, please list the schools.

1st

2nd

3rd

4th

5th

Block 2

As part of our accreditation process, we are required to report on the impact of our graduates on K-12 student achievement. Please attach the student growth data used in your annual evaluation here. We will ensure that identifiable information in this attachment is removed and will not be shared with anyone at any point in time.

As part of our accreditation process, we are required to report data on teacher effectiveness. Please attach the classroom observation data used in your annual evaluation here. We will ensure that identifiable information in this attachment is removed and will not be shared with anyone at any point in time.

Block 3

We would welcome any comments, suggestions or ideas you wish to share with us about your teaching experience and your teacher preparation experience. All information shared will be reviewed for programmatic improvement purposes.

Block 4

Thank you for completing this important survey. The information you've provided helps the Teacher Education Unit in the College of Education at Wayne State University with its continuous improvement efforts as well as ensure high quality instruction and clinical experiences while preparing the next generation of teachers.

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